



Attala County School District Parent Involvement Policy

Parental involvement is critical to the success of children in school. Therefore, the Attala County School District agrees to do the following in order to ensure the participation of our parents:

- 1. Involve parents in the planning and implementation of programs, activities and procedures, as required under Title I.**
- 2. Develop a parental involvement policy with the participation of parents. This policy will become a part of the district's procedures and it will establish the District's expectations for parental involvement. The ACSD will:**
 - Involve parents in helping develop the District Plan.
 - Involve parents in the process of school review and improvement.
 - Provide schools with the assistance necessary to plan and implement effective parental involvement activities that will improve student academic achievement and school performance.
 - Build a school's capacity for strong parental involvement by:
 - Helping parents understand the state academic content standards and state assessments.
 - Providing materials and training to help parents work with their children to improve their children's academic achievement.
 - Involving parents in school activities, especially academically related ones.
 - Coordinate the parental involvement program with other programs, such as Head Start.
 - Provide reasonable support for parental involvement activities under Title I as parents may request.
 - Conduct, with the help of parents, an annual evaluation of the parental involvement policy and its effectiveness in improving the academic quality of Title I schools.
 - Identify barriers for greater participation by parents in activities authorized by Title I
 - Submit parents' comments to the Mississippi Department of Education if the LEA Plan is not satisfactory to parents.
- 3. Reserve one percent of the Title I funds for parental involvement activities is the LEA receives more than \$500,000, the LEAs shall:**
 - Involve parents in the decisions regarding how the parental involvement funds are spent.
 - Distribute 95 percent or more of the parental involvement funds to Title I schools.
- 4. Provide opportunities for full participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities.**



5. **Include parents, when possible, as a part of school support teams designed to assist LEAs and schools in increasing student achievement.**
6. **Give parents an easy-to-understand annual LEA report card when made available by the SEA.**
7. **Notify parents when the child has been taught for four or more consecutive weeks by a teacher who does not meet the teacher requirements of NCLB.**
8. **Provide parents with timely information about schools in a language and format they can understand. The information shall include annual notification of:**
 - The level of achievement of their child in each academic assessment required by state and federal laws
 - The names of schools identified by the state as in School Improvement.
9. **Information about English learners (if Title I funds are used to provide an educational language-instruction program):**
 - The reasons the child is identified as an English learner and placement
 - The child's levels of English and academic achievement and how the levels were assessed
 - A description of the programs available and the methods of instruction
 - The ways in which the programs will meet the child's educational strengths and needs
 - The ways in which the program will help the child learn English and grade-level standards for promotion and graduation
 - The exit requirements of the program
 - The ways in which the programs will meet the objectives of an individualized education program for a child with disabilities
 - The right of the parent to decline enrollment or request the child be moved from the program offered.
10. **The right to request the professional qualifications of their children's classroom teachers including:**
 - If services are provided by a paraprofessional, the type of services and paraprofessional's qualifications
 - The teacher's qualifications to teach the subject matter
 - The type of credential held
 - The degree or graduate certificate held

This policy is reviewed, revised if needed and approved annually by the District Title Committee and LEA School Board. Distributed to all stakeholders via the district student handbook and district website at <https://www.attala.k12.ms.us/>



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